Тема: Путешествуем по Республике Беларусь. Письменная речь.

Цель урока: совершенствование грамматических навыков

Задачи: образовательная: способствовать формированию умения сравнивать the Present Perfect and the Past Simple Tense

Развивающая: способствовать развитию внимания, памяти, мышления

Воспитательная: способствовать развитию познавательного интереса по теме “Belarus”

Место урока: 8/12

Тип урока: комбинированный

Вид урока: традиционный

Форма работы: индивидуальная, групповая

Оснащение: аудиозапись к уроку, учебник “English 6.Student`s book” Н.В.Юхнель; тетрадь по грамматике “English grammar 6”, наглядный и раздаточный материал

Ход урока

1. **Организационный момент.**

Good afternoon, children. Sit down, please. How are you today? Today we have got a lot to do.

The aims of our lesson are: - to revise the Present Perfect and the Past Simple Tense; - to improve oral speech; - to revise vocabulary.

1. **Проверка домашнего задания.**

But first of all let`s check up your hometask. PB ex.5a p.82

1. **Речевая зарядка.**

Before listening I want to introduce you two words – a castle and a city. Listen to the chant in ex. 1 p.66 and fill in the gaps with the words from the box.

*Have you heard the latest news?*

*I have been to Belarus.*

*I saw castles there and cities,*

*But it was cold. What a pity!*

Listen and repeat.

1. **Основной этап урока.**

**А) подготовка к восприятию и пониманию речи на слух.**

What are your favourite place in Belarus?

Mr.Rambler has been to Belarus. What do you think he liked best?

**b) Текстовый этап. Прослушивание текста.**Listen to a conversation between Mr.Rambler and Nick. Check your guesses.

(Sound of a video call on Skype or Whatsup)

***Mr Rambler****: Hello!*

***Nick:*** *Hello, Uncle Andrew.*

***Mr Rambler****: Oh, Nick, are you there?*

***Nick:*** *Yes, Uncle Andrew. How are you?*

***Mr Rambler****: I’m fine. I’m in Belarus. I’ve been to the circus. Can you hearme, Nick?*

***Nick****: Yes, Uncle Andrew. Have you been to any castles?*

***Mr Rambler****: Yes, I have. I’ve been to the castle of Mir.*

***Nick****: When did you go there?*

***Mr Rambler:*** *I went there last week.*

***Nick****: And what about other cities? Have you visited any?*

***Mr Rambler:*** *Yes, I have. I’ve visited Nesvizh. I went there last Friday. I saw the famous castle of Nesvizh.*

***Nick****: What was it like?*

***Mr Rambler****: It was fantastic!*

***Nick:*** *Have you seen Yan? (poor connection) Uncle Andrew (disconnected). Oh, no!*

Say what Mr.Rambler has seen in Belarus.

**c) Развитие грамматических навыков.**

Read the conversations below. Find sentences in the present Perfect Tense and in the Past Simple Tense.

Revise the rule. Grammar p.39.

**d) физическая разминка**

Take a signal word and put into suitable column – Present Perfect or Past Simple

|  |  |
| --- | --- |
| Present Perfect | Past Simple |
| Ever | When |
| Never | Last week |
| Just | In 1999 |
| already | In March |
| So far | ago |
| always |  |
| yet |  |

**e) развитие навыков говорения и письма**

-Let`s practice in grammar. Student`s book p. 68 ex.4a

Grammar book p. 40 ex.2. Cross out the wrong tense.

-Good job. Now put the verbs in the correct tense. Grammar p. 40 ex. 3

1. **Заключительный этап урока**

You have done a great job today. What have we done? (Children put the aims in the Present Perfect Tense)

We have revised the Present Perfect Tense in comparison with the Past Simple Tense.

We have improved our oral speech.

We have revised vocabulary.

-Open you record-books and write down you hometask.

- You`ve done a good job. Your marks are … The lesson is over. Good-bye.