**Открытый урок английского языка в 4«Д» классе**

**Тема:** ***“Animals and People”***

**Цели урока:** а) практическая:

* закрепление изученного лексического материала;
* активизация модальных глаголов “can”,”may”,”must”;
* развитие навыков монологической и диалогической речи;
* развитие навыков восприятия речи на слух;
* развитие навыков письма.

б) воспитательная:

* воспитание культуры общения, ведения диалога;
* развитие умения внимательно слушать друг друга;
* развитие чувства взаимопомощи;
* нравственное воспитание.

в) развивающая:

* развитие фонематического слуха;
* развитие умения слушать учителя;
* способствование развитию ассоциативной, зрительной, словесно-логической памяти;
* развитие интереса к изучению иностранного языка.

**Тип урока:** урок закрепления изученного материала.

**Оборудование:** магнитная доска, картинки с изображением животных, плакат «Zoo»,мягкие игрушки, магнитофон, аудиозаписи.

**Ход урока**

**Организационный момент.**

-Good afternoon, children! I’m glad to see you!

-Who is on duty today? (Доклад дежурного-день недели, отсутствующие).

-How are you? (Я рада, что у всех хорошее настроение, а чтобы наше настроение сохранить, давайте споем песенку “If you are happy”.

**Целеполагание. Мотивация.**

-The topic of our lesson is “Animals and People”(на доске).

-Today we will talk about animals. And we’ll go to the Zoo.

**Фонетическая зарядка.**

-But first let’s train our tongues. Listen and repeat after me:

[ai]- wild, a wild animal, a lion, a tiger, a bison, a rhino. Are monkeys wild animals? Yes, they are.

[ei]- a day, today, to pay, to play, to say, may. May I go to the Zoo? Yes, you may.

**Работа с лексическим материалом.**

-Let's revise the names of the wild animals.(What wild animals do you know? Do wild animals live on a farm or in the forest?)

-Now read and match (карточки с названиями животных соединить с переводом):

a bison крокодил

a monkey лиса

a tiger лев

a hare заяц

an elephant обезьяна

a fox жираф

a crocodile тигр

a giraffe бегемот

an elk носорог

a hippo слон

a lion лось

a rhino олень

a deer зубр

-Riddles. Listen to the cassette and guess the animals.

**Физкультминутка.**

-Answer and do.

-Can you run like a hare?

-Can you jump like a monkey?

-Can you fly like a parrot?

-Can you swim like a crocodile?

**Работа с грамматическим материалом.**

-So pupils, let’s go to the Zoo.

-This is a zookeeper.( один из учеников)

Активизация модальных глаголов “can”, “may”, “must” и формирование диалогической и монологической речи.

Zookeeper: Good afternoon! Welcome to the Zoo!

Children, you can look at the animals.

Pupil 1: May we feed the animals?

Zookeeper: No, you mustn’t.

Pupil 2: May we run?

Zookeeper: No, you may not.

Pupil 3: May we jump?

Zookeeper: No, you may not.

Pupil 4: May we touch the animals?

Zookeeper: No, you mustn’t.

Pupil 5: May we make funny faces?

Zookeeper: No, you may not.

You mustn’t be noisy.

What do you know about wild animals?

Pupil 1: This is a monkey. It’s a wild animal. It’s brown. A monkey has got 2 legs, 2 arms, 2 eyes, 2 ears. It has got a nose, a mouth and a long tail. It can run and jump. It likes bananas very much.

Pupil 2: This is a lion. It’s a wild animal too. It has got a long tail, a head, a nose, a big mouth, 2 eyes, 2 ears and 4 paws. It can run and jump.

Pupil 3: This is a giraffe. It has got a tail, a big mouth, a very long neck. 2 eyes, 2 ears and 4 paws. I like a giraffe. It can run quickly.

Pupil 4: It’s a hare. It’s not very big, but it’s very nice. It has a short tail, a nose, a mouth, 2 eyes, 2 ears, 4 paws. It’s grey and white. It likes carrots very much.

Pupil 5: It’s a crocodile. It’s big. It’s green. It lives in the river or in the lake. It has got sharp teeth.

Pupil 6: This is a tiger. It is a wild animal. It’s yellow and black.It has a very long tail, 4 paws,2 eyes, 2 ears, a big mouth and a nose. I like it very much.

Pupil 7: It’s an elephant. It’s very big. It’s grey. It has got 4 paws, 2 eyes and 2 big ears.

Pupil 8: It’s a fox. It’s not very big. It’s red. It can run very well.

Thank you very much. Each of you told us very interesting stories about animals. I understand that you like them very much.

Please answer some questions.

What animal has a very long neck?

What animals can swim?

What animal has very big ears?

What animals can run very well?

Now let’s do the crossword.

1.fefarig (giraffe)

2.nosib (bison)

3.getir (tiger)

4.keynom (monkey)

5.phalente (elephant)

6.lke (elk)

7.xof (fox)

8.noli (lion)

9.eerd (deer)

As a result of our lesson I can say that you know how to describe wild animals, know the words and can use them in your speech.

Do you like the lesson?

**Подведение итогов. Рефлексия. Выставление отметок.**