**ГУО “СШ №1 г. Скиделя”**

**План-конспект открытого урока в 5 “Б” классе**

**по теме “TV programmes”**

 **Учитель английского языка**

 **вторая категория**

 **Бардакова Елена Ивановна**

**Unit 3. Do you like TV?**

**Урок 1**

**“Телепередачи”. Говорение**

Место урока: 1/12.

Тип урока: урок введения и первичного закрепления лексических единиц.

Форма работы: парная, индивидуальная, коллективная.

Цель урока: формирование лексических навыков.

Задачи:

Образовательная: создать условия для формирования у учащихся языковых знаний и речевых умений по теме “Телепередачи”;

Развивающая: способствовать развитию памяти, внимания, мышления, воображения у учащихся;

Воспитательная: содействовать развитию познавательного интереса к предмету через содержание учебного материала.

Прогнозируемый результат: в результате урока смогут рассказать о том, какие передачи они любят и не любят смотреть.

Оборудование: ноутбук, интерактивная доска, мел, доска.

Дидактическое оснащение: учебник “English 5. Pupil’s book” (Л.М. Лапицкая и др.), рабочая тетрадь “Workbook-1, 5” (Л.М. Лапицкая и др.), наглядный, раздаточный материал, интернет-источники.

**Ход урока**

1. **Организационный момент. Введение в тему урока и определение целей**

- Good morning, boys and girls! Sit down, please. How are you? How’s your mum/ dad/ granny/ sister?

- Today’s lesson is our first and it’s time to start a new unit. You don’t know it but you’ll try to guess. Listen to the sound (“What? Where? When?”)

- Do you know what it is?

(Ss’ answers)

Now we should do the next task. There are some numbers on the blackboard and some letters on the desk. You are to remember the English alphabet and match the numbers with the letters.

* Let’s read what we did (TV programmes)
* And tell me please what we are going to speak about (learn, discuss)?
1. **Речевая зарядка. Развитие навыков говорения**

- Imagine that I’m a reporter. I’ll give some questions and you should answer them.

- Do you like watching TV?

- Does your mum like watching TV?

In order to answer the next question, we should revise the adverbs of frequency (they’re on the blackboard. Look at them and pronounce after me. (always, often, sometimes, usually, never).

* How often do you watch TV? How often does your mum/dad/sister watch TV?
1. **Основной этап урока**

**Формирование лексических навыков**

- Yes, TV is a great thing. We can watch different programmes there. And now let’s study the most popular TV programmes which people watch. I’ll show and you’re to repeat.

The news

A documentary

A nature programme

A quiz show

A talent show

A sports programme

A cartoon

A talk show

A music programme

-Who wants to demonstrate his/her reading skills? Read the words.

**Развитие навыков говорения**

- Now our magic screen will help us use the new words in speech. You should match the English and Russian words

<https://learningapps.org/display?v=prmzk1t9j21>

<https://learningapps.org/display?v=p4u6amgzk21>

**Физкультминутка**

**-** Let’s have a rest. Stand up, please

<https://www.youtube.com/watch?v=XqZsoesa55w>

**Развитие навыков говорения**

-And now let’s play a guessing game. Guess what kind of programme I am talking about. Look at the words once again.

1. This programme is about nature and animals. (a nature programme)

2. This programme is about tennis, volleyball, football, etc. (a sports programme)

3. This programme is about music. (a music programme)

4. This programme is about different real historical facts and people. (a documentary)

5. This is the programme where people show their talents. (a talent show)

6. This is the programme where people answer the questions. (a quiz show)

7. This is the programme where people talk about different topics. (a talk show)

8. This is the programme where people know what happens in the world. (the news)

9. “Tom and Jerry”, “Winnie-the-Pooh”, “Mickey Mouse” are … . (cartoons)

**Развитие навыков чтения**

**-** Ex.2a/ 2b, p. 76. PB. Listen, read and answer. What programmes don’t they mention? (They don’t mention quiz shows)

- Read the interviews again and say what TV channels Jenny, Fred, Greg and Meg, Jason and Lilian like. (the Discovery Channel, the Music Channel, nature programmes for children, the news, films).

- Let’s play a memory game. Work in pairs. Student 1, remember about Jenny, Greg and Meg. Student 2, remember about Fred, Jason and Lilian.

**Развитие навыков диалогической речи (говорения)**

**-**The lesson is coming to the end and we’ll do the last task. You’ll answer the question “What is your favourite TV programme and why?”, “What programmes don’t you like and why?”

But before it we’re to remember some adjectives (amusing, exciting, funny, interesting, silly, boring)

Ss’ answers

1. **Заключительный этап урока. Подведение итогов, объяснение домашнего задания, выставление отметок**
* I hope today’s lesson was very useful and cognitive. Now you know the names of TV programmes and you’re able to tell about your favourite and least favourite TV programmes. Put down your hometask: to write 6 sentences about your family members’ favourite and least favourite programmes.
* Your marks are … You’ve done a great job today.
* Take two smiles (happy and sad), choose and show us your mood after our wonderful lesson.
* Thanks a lot. Bye!