**План-конспект урока английского языка в 6 классе по теме «**My dream room»

**Тема:** My dream room

**Организационная форма работы:** Групповая, парная.

**Тип урока:** Итоговый обобщающий урок по теме “As busy as a bee”

**Цель:**  Cовершенствование коммуникативных умений и навыков учащихся

**Задачи:**

**1.Образовательные –**

* Совершенствовать ЗУН устной речи по теме; активизировать и закрепить знания лексических единиц по данной теме;
* расширить кругозор учащихся и дать дополнительные знания по данной теме.

**2. Развивающие –**

* Активизация мыслительной и речевой деятельности учащихся;
* развитие памяти и языковой догадки.

**3. Воспитательные –**

* Осуществить дифференцированный подход к учащимся при организации урока и учесть интересы и возраст учащихся при подборе учебного материала;
* создать мотивацию для использования изученных языковых единиц в речи, используя раздаточный материал без языковых опор;
* воспитать культуру общения меду сверстниками в группе;
* осуществить аспекты эстетического воспитания;
* осуществить связь учебного материала с жизнью учащихся.

**Оборудование:** Наглядности на доске, раздаточный материал с заданием.

Ход урока

**I Организационный момент**

А) Приветствие

Good morning, pupils. I’m glad to see you. Sit down, please.

Today we’ve got an unusual lesson. We’ve got guests in the lesson. So I hope, you’ll be active, put up your hands and everything will be ok.

Б) Целеполагание, сообщение темы урока, ознакомление с ходом урока.

To start our lesson with, let’s define the topic. Read this poem and guess what it is about. …, read the poem, please.

|  |  |
| --- | --- |
| I’ve got a room, the room is light.  I’ve got a desk, the desk is white.  I’ve got a wardrobe and a bed.  I’ve got a carpet, it is red.  I’ve got a bookshelf, a TV,  A coffee-table to drink tea,  I’ve got a poster and two lamps,  And the collection of my stamps.  A slide, a pool, a Chinese vase.  I’ve got a photo of my class,  And a nice board for playing chess  But … I can’t find them in a mess. | У меня есть комната, она светлая,  У меня есть парта, она белая,  У меня есть шкаф и кровать,  У меня есть ковёр и он красный,  У меня есть книжный шкаф и телевизор,  Журнальный столик, чтобы пить чай.  У меня есть плакат и две лампы,  И коллекция марок.  Горка, бассейн, китайская ваза,  И даже фото моего класса,  И шахматная доска.  Но…я ничего не могу найти в беспорядке. |

So what is the topic of the lesson? You are right. It is My Foom, or My dream room.

Every child loves to dream and imagine. So, today we’ll dream, read, speak and play in the lesson. But first of all, let’s revise some words on the topic.

**II Речевая зарядка**

Look at the board. Repeat after me – desk, hammock…

I have some riddles about these things. Listen to me attentively and guess. What is it?

|  |  |
| --- | --- |
| At night it is your friend.  And if you want to sleep  then you should go to… bed. | I hang on the wall  In your room or a hall.  I can tell you time.  Tell me, what am I? |
| I do my homework, draw and read,  And keep some pencils that I need.  It has 4 legs. It is my… desk. | For books it’s the best place.  It is a big brown… bookcase. |

Ok, well done. Was it easy or difficult?

**III Активизация грамматических знаний, умений и навыков**

Now let’s talk about different rooms. Look at this picture and answer my questions. Use “there is” for singular and “there are” for plural.

1. Is there a lamp/a carpet/a bunk bed… in this room?
2. Are there any posters/plants/shelves/musical instruments in this room?

And now close your eyes and imagine your dream room. Answer my questions about your dream room.

1. Have you got … ( a map, a bedside table, a TV, a computer, a mirror, a wardrobe, ….) in your dream room?
2. Is there (a slide, a hammock, a bunk bed, a vase, a guitar, a sound system, a fireplace, a bookshelf) in your dream room?
3. Are there any (posters, lamps, plants, pictures, armchairs) in your dream room?

Well done. You’ve imagined wonderful rooms!

**IV Ролевая игра**

Let’s do the survey! Let’s discover how many pupils have got different things in their dream rooms (a bunk bed/a sound system/a mess/ a robot/ a hammock/a computer/a bookcase/posters) Vika, Kira… will be reporters, the others will be the interviewed pupils. Reporters, get ready with your reports!

Now, it’s time for your reports. How many pupils have got a bunk bed in their dream room? (I’ve asked 5 pupils. 3 pupils out of 5 have got… )

Look, nobody wants to have a mess! And everybody wants to have a computer!

**V Развитие навыков восприятия иноязычной речи на слух.**

And now let’s listen to Ted. He is talking about his dreams. Revise some words - Naughty – капризный

Own – собственный

Cosy – уютный

Excellent – отличный

Synthesizer – синтезатор

Compose – cочинять

Touch – трогать

What things has he got in his dream room?

(window, wallpapers, carpet, bed, posters, computer, discs, sound system, guitar, synthesizer, bookcase, desk)

Listen once again and do the following tasks: true or false, choose the right variant.

Hi, I’m Ted. I share my room with my younger brother. He is so naughty!!! And his desk is always a mess!!! That’s why I often dream about a room of my own.

It is large, light and fantastic. There is one window and there are no plants. I’m not good at watering the plants. The wallpapers  are orange and green and the carpet is green too.   
I have a cosy bed, big posters of wild animals on the walls.  
There is a modern computer, disks with games and music. Oh! I have an excellent sound system and I often listen to music and have fun with my friends. Besides, there is a guitar and a synthesizer next to my desk as I like composing funny songs. I think it is great and cool. And I like reading so there is a big bookcase.

I don’t like when somebody touches my things so I tidy up my dream room myself

**VI Физкультминутка**

Now let’s have a rest. I’ll ask you some questions and you will show me the answer. Stand up. Show me please,

what do we use an iron for?

What do we use a fridge for?

What do we use a vacuum cleaner for?

What do we use a washing machine for?

Great! Your imagination is great! Sit down/ Let’s continue our work.

**VII Проверка проектных заданий**

You have made projects at home.

Vika, come to the board, tell us about your dream room.

Some of you have made a radio program. Let’s listen to your recordings.

Nice. I like your rooms very much.

**VIII Объяснение и запись домашнего задания**

Nobody wants a mess in your dream rooms. So your hometask will be to imagine and describe a robot or a machine that will help you to do domestic chores. Use the help box.

|  |
| --- |
| The name of my robot is\_\_\_\_\_\_\_\_\_  It can\_\_\_\_\_\_\_\_\_\_\_\_and\_\_\_\_\_\_\_\_\_\_\_  It has got (arms, legs, batteries, eyes, a camera …)\_\_\_\_\_\_\_\_  It costs \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**IX Рефлексия. Подведение итогов. Выставление отметок.**

Our lesson is coming to the end. Let’s sum up everything by the poem «I’d rather have some fun»

I’ll give you marks… Thank you for your active work. Clap, if you liked the lesson. Good bye, see you tomorrow.