**Popular pastimes**

**Класс:** 9

**Цель урока:**активизация лексических навыков по теме «Leisure time».

**Задачи урока:**

* *Коммуникативная задача:* обсудить популярные виды досуга в странах изучаемого языка.
* *Образовательные*: совершенствовать умения и навыки практического владения английским языком по теме «Leisure time» в устной речи.
* *Развивающие*: способствовать развитию умений работать в парах, группах, создать условия для развития лингво-культурологической компетенции учащихся.
* *Воспитательные*: способствовать формированию культуры общения, создать условия для формирования положительного отношения к интересам представителей других культур.

**Оборудование урока:**доска, мультимедийное оборудование, раздаточный материал.

**Ход урока**

**1) Введение в атмосферу иноязычного общения**

**T:** Good morning, dear children and our guests! I am very glad to see you! You may sit down.

**T:** Now look at the board, please. You can see an English statement (‘If you have hobbies and interests, your life is exciting’). How do you understand it? Do you agree with it?

**T:** Look at our today’s topic and guess what we are going to discuss.

To discuss popular pastimes of different countries and speak about your preferences in activities we should revise our vocabulary. And I’d like to propose you to play a guessing game. One person comes to the blackboard, I show a card with a name of a recreational activity, he shows it to everybody and the rest of the class should guess the name.

T: What are 2 main groups of activities? (indoor, outdoor). Add more activities to each group.

**2) Восприятие и понимание речи на слух**

1. **Преддемонстрационный этап**

You’ve named a lot of activities. And now we’ll watch a video. Look at the title and try to guess what it is about. People from different countries are speaking about their favourite activities.

1. **Демонстрационный этап**

Watch and complete the scheme (*Приложение 1*). Try to hear and write down as many activities as you can.

1. **Последемонстрационный этап**

Compare your schemes in pairs and complete them.

Let’s check.

**3) Чтение**

1. **Предтекстовый этап**

We see that people all over the world prefer spending time doing something special. Now it’s time to learn which activities are popular in English speaking countries. You are going to read short texts. Two groups read different texts (1-The USA, 2-Britain) *(Приложение 2).* Try to predict popular activities of these countries.

**b)** **Текстовый этап**

- *(individual work)* Read, check your guesses and answer the questions about your country *(Приложение 3).*

**c)** **Послетекстовый этап**

*-(group work)* Check your answers in groups.

-divide into group according to the colour. Now share your information with other people of a new group and complete your table.

**4) Говорение**

-*(individual work)* We’ve discussed interests of the British and the Americans. Now it’s time to learn popular activities of Belarusians – your interests. I’d like you to do it while playing a game. You should make 2 sentences – 1 is the truth, 2 is a lie. (I’m fond of…\I’m interested in…\I’m really keen on…, I’ve never tried to…). You read your sentences – the others should guess what sentence is true/false.

*-(group work)* I see that there are a lot of things and activities that you’ve never tried but maybe want to do it. And today we can solve this problem. You can create your own leisure centre where all people will be able to find something interesting for them. You work in groups. Your task is to give a name to your centre, draw an emblem and describe is so that to attract other people *(Приложение 4)*. … Speak about your centres.

**5) Рефлексия**

* What have we done today? Which activity did you like the most?
* **T:** Our lesson is finishing. Let's talk about your homework. I'd like you to write a composition about your favourite pastime.

You've worked very hard today. Your marks are … . The lesson is over. Bye!

Учреждение образования «Могилевский государственный областной лицей № 2»

**Урок английского языка**

**в 9 классе**

**«Popular pastimes»**

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Могилев, 2019

**Приложение 1**

**Приложение 2**

**LEISURE TIME IN THE USA AND IN BRITAIN**

If you ever visit the United States, you will find most Americans friendly and hospitable. They will probably invite you into their homes. There you will soon realize that though many of them still believe in the old American ideal of the progress through hard work, they also lead full and active lives in their leisure time.

Americans go in for all kinds of indoor and outdoor sports such as bicycling (about 105 million every year), bowling (60 million), tennis (36), table-tennis (33), fishing (28), golf (18), skiing (10 million).

The traditional American life style and belief in personal success, however, is being questioned by a number of American intellectuals and quite a few young people. Unfortunately, some of the latter have lost interest in active life altogether and have started taking drugs.

In Great Britain agreed hours of full-time work are usually from 35 to 40 hours a week, although many people actually work longer because of voluntary overtime that is why they are characterized as really hardworking people.

Nearly 16 per cent of total household expenditure (расходы) went on leisure in 1997. The most common leisure activities are home based, or social, such as visiting relatives or friends. Television viewing is by far the most popular leisure time. Aerobics and yoga are two of the most popular leisure activities for women in Britain.

Other popular pursuits include: listening to the radio, reading, do-it-yourself home improvements, active participation in sport, gardening and going out for a meal or for a drink. About half of all households have a pet, the most common beings are dogs and cats.

Many people give up free time to work for voluntary organizations. It is estimated that about one-quarter of the population is involved in some way in voluntary work in Britain. Fund- raising is the most frequently mentioned activity.

**Приложение 3**

|  |  |  |
| --- | --- | --- |
|  | **The Americans** | **The British** |
| What kind of people are they? |  |  |
| What are their ideals?(What do they value(ценят)) |  |  |
| What are their popular activities? |  |  |

**Приложение 4**

**Leisure centre**

1) What is the name of your centre ? (Our Leisure centre is called …)

2) What is the emblem?

3) What activities do you offer? (We offer such activities as …)

4) Who is your centre for? (young people\older generation\children\for people of all ages\girls\boys\...)

5)What are the advantages of your centre?

6) How much should people pay?

7) Invite people to your centre. (Welcome to our Leisure centre! We’ll be … to see you here!)