Цели и задачи: повторить содержание темы «Соединенное королевство Великобритании и Северной Ирландии»; учить пользоваться дополнительной литературой по английскому языку. Расширить кругозор учащихся. Учить работать в команде. Повысить интерес учащихся к изучению английского языка

Оборудование: карточки с заданиями, ТСО.

Ход мероприятия

I. Участники делятся на команды по 4 - 5 человек.

II. Описание заданий викторины.

Задание 1. Угадай национальный гимн Великобритании. Участники слышат 3 гимна: США, Великобритании и Уэльса. Они ставят галочку рядом с соответствующим номером гимна.

National anthem. Listen to 3 national anthems and decide which is the anthem of Great Britain “God Save the Queen”.

Задание 2. Флаги Соединенного королевства. Участникам раздаются флаги стран, входящих в состав Великобритании, но учащиеся должны сами их разукрасить, так как им раздаются только заготовки флагов. После этого на экране появляются все флаги по очереди и те, кто быстро и правильно называют страны по памяти получают еще балл.

2. Flags. Color the flag and match it with the name of the country. The students get the handout (see below) but in black and white. Students colour the flags of the countries by memory.

Задание 3. Викторина. После просмотра небольшого видеофильма о Великобритании учащимся задаются вопросы. Видеофильм можно просмотреть дважды если позволяет время.

The Quiz. I’m going to ask you some questions about the UK. You will get as many points as many questions you answer.

Who is the head of the country? What’s her name? (Elizabeth II)

What is the official name of this country?

What’s the population of the UK? (about 59 million people)

Who can name all parts of the UK and their capitals? (England, Scotland, Wales and Northern Ireland; London, Edinburgh, Cardiff, Belfast) (Ученики называют и показывают на карте части королевства и столицы)

Who knows why the British people speak so much about the weather? (It’s an island country and that’s why the weather is very changeable).

Now let’s begin our journey with England, the largest part and the heart of the UK.

What is the population of England? (47.5 million)

What language do people speak there? (English)

What are the largest cities in England? (Manchester, Liverpool, Birmingham, Nottingham, Sheffield)

What river is London situated on? (the Thames)

How is called the clock on one of the towers of the Houses of Parliament? (Big Ben)

What is the residence of the queen in London? How many rooms are there? (600)

What a world-known British writer was called the swan of Avon and why? (William Shakespeare was born in Stratford-upon-Avon.)

What great Shakespeare‘s plays do you know? (The Comedy of Errors, Romeo and Juliet, Julius Caesar, As You Like It, Twelfth Night, Hamlet, Othello, King Lear Macbeth…)

What is the population of Scotland? (5 million)

What languages are spoken in Scotland? (English but some of the people still speak Scottish Gaelic, the ancient Celtic language of Scotland.)

How are people, who live in England, called? (the Scottish or Scots)

Whose cross is on the national flag of Scotland? Saint Andrew’s (a blue field with white diagonal crossed stripes)

 What is the capital of Scotland? (Edinburgh)

What a well – known Scottish poet do you know? (Robert Burns)

What animal is pictured on the national flag of Wales? (a red dragon)

What languages do people speak? (English and Welsh)

 What is the population of Wales? (about 3 million)

How are people, who live in Wales, called? (the Welsh.)

What is the biggest city and port in Wales? (Cardiff)

Задание 4. London sights. I’m going to show you some sights. Your task will be to name them.

1 слайд – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2 слайд – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 слайд – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4 слайд – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5 слайд – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6 слайд – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7 слайд – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8 слайд – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9 слайд – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10 слайд – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

At the end of our competition I want we to sing a song «Yesterday». Thank you very much for your attention and good bye.