

## Тема урока «Искусство»

**Цель:** совершенствовать навыки говорения, чтения, восприятия речи на слух, обобщить лексический и грамматический материал.

### **Задачи:**

#### *Образовательные:*

- обобщить пройденный материал;
- контролировать навыки устной речи по теме.

#### *Развивающие:*

- развивать навыки устной речи по теме;
- развивать навыки творческо-поисковой деятельности;
- развивать навыки работы в группе, умение слушать и слышать партнера;

#### *Воспитательная:*

- приобщить учащихся к истории и культуре страны изучаемого языка, приобщить к культурно-познавательному проведению свободного времени, повышать мотивацию к изучению языка.

**Тип урока** - комбинированный

**Оборудование:** классная доска, компьютер, видео-фрагменты, раздаточный материал, шапочки, УМК.

### **I. Начало урока.**

Приветствие учителя. Орг. момент.

**T-** Good morning! I'm glad to see you. Diana, how are you today? Yana, what about you?

**Let's read the statement on the screen.** Nastya, will you read it, please.

“A man's feet must be planted in the country, but his eyes should survey the world”. (1 читает фразу)

**T –** Do you agree with this statement? (Yes, we do). **How can we explore the world?**

**P1 –** We can read books.

P2 – We can watch films about other lands.

P3 – We can visit other countries.

P4 – We can go to museums.

**T**-Right you are. Now look around! You have some unusual things on your desks. They will help you in exploring the world. (Карандаши, лист бумаги).

**Now look at the blackboard, here are some words.** But the letters in them are missed. Let's fill in the missing letters.

(на доске слова **pAinting, aRcitecture, staTue**).

Look at our words now! Can you guess about the topic of the lesson? What are we going to speak about? Right.

**The topic of the lesson is ART.**

Today we'll sum up all the information we've already learnt, learn about the museums of the world. At the end of the lesson you'll be the artists.

**At first let's revise the words** for the topic. Read all together.

- 1) exhibition
- 2) abstract
- 3) statue
- 4) installation
- 5) portray
- 6) influence
- 7) background
- 8) illustrate

4-5 min.

**Проверка домашнего задания.**

You were asked to be ready with the information about different kinds of Art. Who would like to be the first? **The rest of the class, you may ask questions if you want.** (3 человека отвечают). (о музеях, кино и скульптуре).

5 min.

Thanks a lot. We are short of time and we should see many places in order to understand the world of Art. **Let's see most visited museums of the world.** Watch attentively. You'll do some tasks after watching it. (смотрят видео 1 раз, потом я раздаю задания и смотрят 2 раз).

Are you ready for the tasks? (*Yes, we are!*) (Раздаю задания и включаю слайд с ними).

The first task is to match museums and places. Well done.

The second task is to choose the right variant from three. You have 1 minute.

Well done. Thank you for your work.

**Look at the pictures.** Have you recognized these places? **What museums would you like to visit and why?** (на доске написана фраза-помощник *I'd like to visit..., because...*)

8min.

Физкультминутка

2 min.

**T-** Now I'll give you the cards. Look at them for a moment. **What can you see there?** (...)

**Do you know the name of the artist?** Would you like to know the information about him? (Yes, we would)

1 min.

We need our books to know about this famous artist. Open them at p. 125. **Let's read the text and be ready to do some tasks after it.** Before we start I want you to look at the blackboard. **There are some words from the text.** Let's read them and guess about their translation.

3-4 min.

**Veronica, come to the blackboard, please. Look at ex. 3.** Read the statements and ask your classmates to say whether the statements are true or false. Well done, thanks.

1 min.

**Now we'll try to speak about M. Chagall.** Use the phrases on the board. Speak one by one.

1. Mark Chagall was born...
2. He learned the violin...
3. After a furious argument with...
4. In 1914 Chagall...
5. Their first...
6. He became a founder, ...
7. By 1930...
8. Chagall was also one...

**Who will sum up the information?** Diana, will you try? Thanks a lot!

3 min.

Well done! I'm satisfied with your work. **Now look at the sentences for a moment and try to put the words that we revised at the beginning of our lesson. You have 2 minutes.** If you are ready, raise your hands. So, everybody is ready. Let's start. Sasha, will you come and write down the first word, please?! Do you agree? The next sentence, Violetta, please. (проверили)

1. The ... of Liberty is visited by thousands of tourists every year. (**Statue**)
2. This artist is a perfect representative of ... Art. (**Abstract**)
3. Cubism had great ... on his works. (**Influence**)
4. I like your picture. Its ... illustrate the beauty of nature. (**Background**)

5. What did you do yesterday? – I was in the gallery. There was the ... there.  
(**Exhibition**)
6. Oh, that ...was marvelous! (**Installation**)
7. He... his most famous work in 1991. (**Portrayed**)
8. What did the artist ... on this picture? (**Illustrate**)

4 min.

Thanks a lot for your work! **And now I want you to imagine that you are artists. Take a piece of paper and express your emotions about the lesson with the pencils you've got.** Use dark colours if you feel sadness and unhappiness. And bright colours if you feel interest and happiness. And at the end we'll got your masterpieces. Then be ready to explain your emotions.

Oh, as far as I can see you are all interested and happy at the lesson. Well, what kind of picture we've got now? (It's abstract art). You are absolutely right!

3 min.

It's time to write down your home task. Open your record books. For the ext lesson you are to be ready with the description of your favourite picture.

10-12 sentences for "10"

8-9 sentences for "9-8"

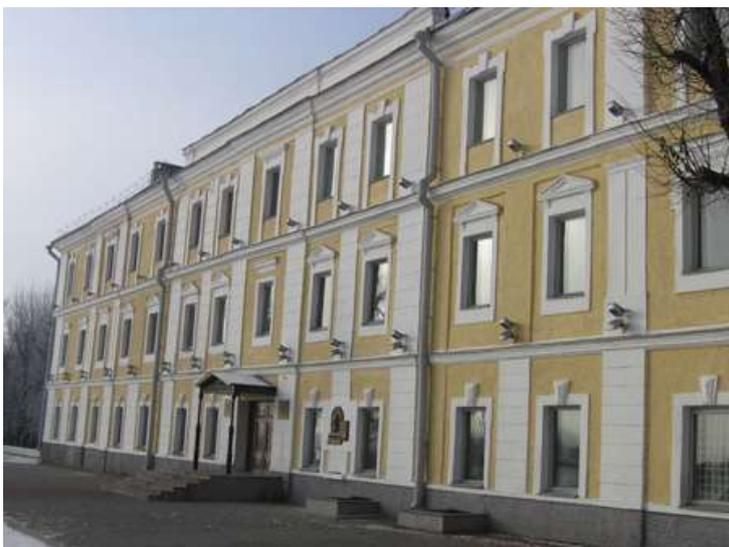
7 sentences for "7"

6-5 sentences for "6"

2 min.

And your marks for the lesson. Veronica, you've got 9 today. Good job. Nastya, you've got 9,too. Diana, your mark is 9. Well done. Ksyusha and Sasha, you've got 8. You've made some mistakes. Yana and Violetta, you were not so active as usual. That's why I'll give the chance to be ready for the next lesson. Thanks all of you! The lesson is over, you may be free 2min.

## 1. **Mogilev Local History Museum** Mogilev City, Sovetskaya Square,1



The museum is opened daily except Monday and Tuesday from 10 a.m. till 7 p.m. It collects and exhibits historical items showing cultural, social, political and economic history of Mogilev region. At the moment the museum includes over 300,000 artifacts. Admission fees: adults – 8.000, children – 4.000, children under 5 years old- free. Group excursion – 30.000

## 2. **Ethnography Museum** Mogilev City, Pervomaiskaya Street, 73



The museum was founded in 1981. In 1985 the building of the Decembrists' Museum was constructed. Since 1990 the museum has been a site for the Ethnography Museum's expositions representing life, traditions and holidays of peasants. Life of different circles of Mogilev in XVII-XX is also showed here. Opening times: daily except Wednesday. Admission fees: adults – 10.000, children – 5.000, children under 5 years old- free.

### 3. Arts Museum named after P.V.Maslennikov

Mogilev City, Mironova Street,33



The museum was founded in 1988. It is located in the building which is an architecture monument of the XX century. The museum exhibits works of other museums' collections, arranges personal exhibitions of artists, sculptors, photo exhibitions. Admission fees: adults – 8.000, children – 4.000, children under 5 years old- free. Opening times: daily except Monday.

### 4. Mogilev City History Museum

Mogilev City, Leninskaya Street, 11a



The museum is located in the building of the Town Hall, a restored monument of the XVII century. The building is in a historical centre of Mogilev. Official ceremonies are held here. Exhibitions of the museum occupy two floors. They include items dated by the X-early XX centuries. At the moment it is a museum exhibition. In future it is supposed to be a permanent exposition introducing the visitors with main stages of Mogilev's history, its medieval culture, religious and life traditions. Admission fees:

adults – 7.000, children – 3.000, children under 5 years old- free. Group excursion – 24.000

## 6. Byalynitskogo-Biruli Museum

Mogilev City, Leninskaya Street, 37

The museum was founded in 1982 as a branch of the National Arts Museum. It is located in one of the most beautiful buildings of the city – an architecture monument of the XVIII century. The halls of the museum contain works by V.K. Byalynitski-Birulya, his personal things, documents, books, photos. The exposition of the museum includes 100 works by V.K. Byalynitski-Birulya. Admission fees: adults – 12.000, children – 6.000, children under 5 years old- free.

