**Фрагмент урока, проведенного в 6 классе, с применением метода**

**«мозговой штурм» по теме «Unusual Heroes»**

**Учитель: Якубицкая Светлана Леонидовна**

**ГУО «Средняя школа № 45 г. Минска»**

**Цель урока**: развитие навыков говорения (диалогическая речь, монологическая речь) по теме «Unusual Heroes».

**Задачи:**

образовательная – способствовать развитию навыков говорения (диалогическая речь, монологическая речь) по теме «Unusual Heroes»;

развивающая – способствовать развитию коммуникативных навыков посредством говорения;

воспитательная – способствовать развитию мотивации учащихся к изучению английского языка; способствовать развитию творческой активности учащихся.

**Тип урока:** урок применения знаний и умений.

**Формы работы:** индивидуальная, парная, групповая.

**Оборудование:** наглядные тематические карточки по теме «Необычные герои», использование видео- и аудиоаппаратуры, карточки для составления диалогов, задания на распечатках, разноцветные надписи на доске.

**Ход урока**

1. **Вводная часть урока**

**1. Организационный момент:** Boys and girls, stand up, please!

**2. Приветствие:**

Good morning, boys and girls! I’m glad to see you today! What day is it today? What is the date? What is the weather like today? Thank you for your answers! Today we are going to speak about unusual things. And I want you to guess what the topic of our lesson is.

**3. Введение в атмосферу иноязычного общения:**

So, we’ll guess the topic of our lesson. Listen to me, please. What is furniture? The first key: you have got this item of furniture, but I haven't got it. What’s this? (a chair). Look at the chairs, under the chairs and find the key. Yes! The word «MONSTERS». Please, come to the blackboard with it.

The second key: look around and say how many desks you can see. 15! Right you are! But what about the boss’s desk? Look at it and find the key (a picture of a monster). And one more key! Look at the blackboard! Do you see anything unusual? No? Look at it once again! Yes, the third key is here: the words «unusual heroes». Come here, boys and girls! Now you can see the title of our lesson. (На доску вешают слова и картинки «MONSTERS are UNUSUAL HEROES»).

**II. Основная часть (выполнение заданий)**

* + - 1. **Предтекстовый этап:**

Do you believe in monsters? Do you know these monsters? What are they? What are their names? Let’s describe them all with the help of some adjectives. (вспоминаем картинки с прилагательными из предыдущих тем, чтобы описать монстриков).

1. An alien 2. A ghost 3. A magician 4. Sponge Bob

5. T-Rex 6. Dracula 7. Phoenix

Video fragments about the monsters with the help of which the pupils are going to describe them (their appearance, their character)

* + - 1. **Текстовый этап:**

Now open your books, please, at page 90, ex. 3a. Let’s read the text and pay attention to some important details. (Учащиеся внимательно читают текст)

What are the monsters we have read about?

1. Sponge Bob 2. T-Rex 3. Dracula
	* + 1. **Послетекстовый этап:**

Now I want you to choose one card for everybody and take your seats at special desks (учащиеся вытягивают карточки по цвету и занимают соответствующие цвету места, чтобы образовать команды и выполнять задания). Are you ready? Take your seats according to the colours you’ve got.

3 teams! Your task will be to sum up the information about the monsters you’ve read about. I shall give you some cards with the words. Please make up a story and represent it. Thank you very much. And one more task for you!

Make up the dialogues about your monsters, using the questions on the blackboard:

1. What’s the name of your monster?
2. What does it look like?
3. What does it eat?
4. Where does it live?
5. Is it terrible/ unusual/ friendly/dangerous?

(Physical activity: video «If you are happy…». Учащиеся выполняют физкультминутку)

Now, boys and girls your task will be to tell me if the statements are true or false.

1. Sponge Bob isn’t short and yellow. (F)
2. He lives in the sea with his friend Patrick. (T)
3. I was scared by T-Rex. (T)
4. It hunted animals and was very dangerous. (T)
5. He can’t be ugly and dangerous. (F)

And one more task for you. Please, boys and girls let’s answer the questions.

1. What are the three monsters you’ve read about?
2. What monster do you like most of all and why?
3. Is Sponge Bob dangerous and ugly?
4. How can you describe Dracula?
5. How can you describe T-Rex?

**III. Подведение итогов. Рефлексия.**

**1. Оценивание урока со стороны учащихся.**

Listen to me, children. Today we have discussed the names of unusual monsters. And I want you to take these sticks and put them on the pictures, which monsters you like more. Ok! Let’s do it!

Let’s dream what monsters you would like to be and why. Give me tour ideas.

**2. Выставление отметок**

**3. Домашнее задание:**

Your homework will be to write about your favourite monster. So, our lesson is over. Thank you very much, boys and girls for your work. See you tomorrow.