**Фрагмент урока, проведенного в 9 классе, с применением метода «мозговой штурм» по теме «Join to Friends’ Club»**

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**Цель урока**: развитие навыков восприятия и понимания иноязычной речи на слух по теме «Friendship».

**Задачи:**

образовательная – способствовать развитию навыков и умений восприятия и понимания речи на слух по теме «Friendship»;

развивающая – способствовать развитию коммуникативных навыков через разнообразные виды речевой деятельности;

воспитательная – способствовать развитию познавательного интереса через содержание учебного материала.

**Тип урока:** урок применения знаний и умений.

**Формы работы:** индивидуальная, парная.

**Оборудование:** тематические карточки по теме «Клубы друзей», использование видео- и аудиоаппаратуры, карточки для перевода, задания на распечатках, разноцветные надписи на доске, исполнение песни, постановка танца.

**Ход урока**

1. **Вводная часть урока**

**1. Организационный момент:**

You are welcome, boys and girls! Are you ready? Yes, I see!

**2. Приветствие:**

Good morning, boys and girls! I’m glad to see you today! How are you? What day is it today? What is the date? What is the weather like today? What’s the news?

Have you repeated the material? Ok! Thank you very much!

**3. Введение в ситуацию урока (в иноязычную сферу общения):**

So, you’ve remembered that the name of our unit is «Interpersonal relationships». And I want you to guess the words which are connected with the word FRIENDSHIP (a mind-map).

(Учащиеся предлагают ассоциативные слова к существительному ДРУЖБА).

Thank you very much. You are very clever boys and girls! And today we’ll speak about friendship, friends and acquaintances. And I want you to communicate with me.

1. **Основная часть (выполнение заданий).**
2. **Систематизация лексического материала:**

First of all let’s remember what a friend is… (a friendship is…, an acquaintance is…). Give me your examples.

Учащиеся отвечают:

***A friend is*** someone you love and respect, care and think about him or her when they are not here, with whom you can share your life, your ideas and personal thoughts.

***A friendship is*** a type of relationship where people also care about each other, respect and understand each other.

***An acquaintance is*** someone whose name you know, who you see every now and then, who you probably have something in common with and who you feel comfortable with. It’s a person you can invite to your home, but not to share your life and problems.

Yes, you are right. I see that you understand the difference between a friend and an acquaintance.

1. **Говорение (монологическая речь):**

And now your task will be the following: you will see some cards and match the parts of the proverbs about friendship. And you are to explain the main idea of the proverbs. They are also connected with the topic of our lesson.

1. A false friend is … worse than an open enemy.
2. A friend is … better than money in the purse.
3. A friend to everybody is … a friend to nobody.
4. A true friend is … better than a relation.

Yes, you’re right!

1. **Понимание и восприятие речи на слух (аудирование):**

Now let’s remember activities and clubs, according to your interests and interests of your friends. Let’s listen to the information about different clubs and then discuss what you know about them, guess the clubs.

1. ***A Book Club*** (the information in brief + the video about joining the book club);
2. ***Shakespeare Fan Club*** (the information in brief + the reading of the sonnet 130);
3. ***A Cinema Club*** (the information in brief + the showing of different DVDs);
4. ***A Garden Club*** (the information in brief + the video about a garden club);
5. ***A Craft Club*** (the information in brief + the showing of the hand-made things);
6. ***A Cycling Club*** (the information in brief + the video about joining a cycling club);
7. ***A Singing Club*** (the information in brief + the singing of a song);
8. ***A Dancing Club*** (the information in brief + the showing of a dance).

Thank you very much, guys!

1. **Говорение (диалогическая речь):**

So, you know a lot about different clubs and you’ve got the information about activities in these clubs. Your task will be to imagine that you are a member of a club. Phone your friend or your acquaintance and invite him or her to join it. Make up your own dialogues. I’ll give you some minutes to prepare…

And now let’s summarize the material, tell me what club you want to join.

Thank you very much. You are clever boys and girls.

1. **Лексико-грамматический материал:**

Look at the cards on the monitor and let’s do the exercises about friends and friendship. Complete the text with the phrases from the list.

Complete the sentences about friends and acquaintances. Guess the words.

Thanks a lot!