

План-конспект урока

Класс: 5

Тема: Go to the amusement park and have fun

Цели: 1) образовательная: - совершенствование навыков диалогической речи;

- расширение знаний о времяпровождении;

2) воспитательная: - воспитание интереса к различным способам времяпровождения;

3) развивающая: - развитие памяти, внимания, мышления.

Задача: совершенствовать навыки работы с текстом;

Языковой материал: play on the slide, play on the swings, buy gifts, visit our cafe, ride a pony, go on the big wheel, go on the merry-go-round, go on the rides.

Речевой материал: вопросительные слова (Приложение 1), шифр (Приложение 2), текст и упражнения (Приложение 4), образец диалога (Приложение 5).

Оснащение урока: учебник, наглядный и раздаточный материал

	Этапы, задачи этапа	Содержание	Время	Режим работы	Примечания
1	Речевая зарядка - создание атмосферы иноязычной атмосферы	Hello, dear students! I'm glad to see you today, take your seats, please. How are you today? Last time we revised the question words. Look at the board. You can see them. I have some cards with questions. Take one and answer the question. (Приложение 1)	2 min 1 min	T-S1 T-S2 T-S1 T-S2	 Повесить карточки на доске
2	Предтекстовый -снятие языковых	Today we continue to talk about different places to rest and to know our today's theme you need to	1 min	S	Распечатки с шифром

	<p>трудностей</p>	<p>unriddle the encryption, which you can find on your desks. (Приложение 2)</p> <p>What's our today's theme?</p> <p>Yes, you're right! Today we'll speak about amusement park and what you can do there. At the end of our lesson you'll be able to speak about your own experience of visiting an amusement park.</p> <p>What amusement parks in Belarus do you know? Do you know these parks? Where are they? What amusement park in Grodno do you know? When did you visit it last time? (Приложение 3)</p> <p>To speak about amusement parks you should know some words. You can see them on the board. And, please, open your Student Books on page 54. You can see the brochure and numbers on it. We'll work in such a way: I read the word, you repeat after me, then you find this word on the picture and give me the translation.</p> <p>Nice! So on page 54 in your Student Books you see</p>	<p>1 min</p> <p>1 min</p> <p>2 min</p> <p>2 min</p> <p>2 min</p>	<p>S</p> <p>T-S</p> <p>T-S1 T-S2</p> <p>T-S1 T-S2</p>	<p>Повесить на доску тему урока</p> <p>Повесить картинки парков на доску</p> <p>Написать слова на доске</p>
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		the brochure of the amusement park near Liz's house. What's the name of this park? What can visitors do at the amusement park?		T-S1 T-S2	
3	Текстовый -чтение текста	Elfin and Liz visited this park. Let's read about their visit. Take the papers and read. After reading, answer, please. What did they do at the amusement park? (Приложение 4)	3 min	T-S	Распечатки с текстом и заданиями
4	Послетекстовый - контроль понимания прочитанного	What did they do at the amusement park? Yeah, you're right! Below the text you have the exercises. Let's do them. In ex.1 you have the picture with prices of Funland. Look at the picture and count how much Elfin and Liz paid. You have a minute. How much did Elfin and Liz pay? In ex.2 your task is to match the words. You have 2 minutes. Let's check.	1 min 1 min 1 min 2 min 2 min	T-S1 T-S2 T-S T-S1 T-S T-S1 T-S2	Распечатки с текстом и заданиями

5	Физкультминутка	Now we'll play a little bit. Please, stand up. I name different actions you can do in an amusement park. If you like it - clap your hands, if you dislike it - stamp your legs. Let's start! (actions: play on the swing, ride a pony, read a book, visit cafe, go on the big wheel, go on the rides, sleep, dance at disco)	2 min	T-S	
4	Послетекстовый - контроль понимания прочитанного	Nice! Take your seats! Now I know what you like and dislike. Return to our papers. In ex.3 fill in the missing words. You have 2 minutes.	2 min	T-S	
		Ex.4. The task is to complete the questions with question-words.	2 min	T-S	
		Now you'll work in pairs. Take the papers with numbers. The same numbers, please, sit together.	1 min	S1-S2	Дети вытягивают бумажки с номерками
		Okay. Your task is to make the dialogue about your last visit to the amusement park. Use the example. Then we'll check it. You have 3 minutes. Don't forget to use the Past Simple Tense. (Приложение 5)	3 min	S1-S2	Раздать бумажки с образцами
6	Рефлексия -подведение итогов урока	On your desks you have one more paper. I want you to complete the sentences. (Приложение 6)	2 min	T-S1 T-S2	Раздать бумажки

		<p>Write down your home task. Your home task is to make the dialogue in pairs you're divided on and learn it.</p> <p>Your marks are...</p>	2 min	T-S	
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WHEN

WHO

WHAT

WHERE

WHY

Unscramble the words

1	13	21	19	5	13	5	14	20		16	1	18	11

- A - 1
- B - 2
- C - 3
- D - 4
- E - 5
- F - 6
- G - 7
- H - 8
- I - 9
- J - 10
- K - 11
- L - 12
- M - 13
- N - 14
- O - 15
- P - 16
- Q - 17
- R - 18
- S - 19
- T - 20
- U - 21
- V - 22
- W - 23
- X - 24
- Y - 25
- Z - 26







Ex.1. Read the text and answer the question: What did they do at the amusement park?

Yesterday we went to the Finland amusement park. Liz took me there. It was cool. There we went on the merry-go-round. That was fast. We didn't go on the big wheel. I don't like it. I like riding ponies. So I rode the pony and we went to the gift shop. Liz bought a lovely teddy-bear. Then we played on the swings. That was fun, but they got dizzy very soon. We were tired and hungry. So we went to the cafe. We had pizza and orange juice. That was my best weekend!

Ex.2. Look at the picture and count how much Elfin and Liz paid.



Ex.3. Match the words.

- | | |
|---------|--------------------------|
| 1. play | A. on the slides |
| 2. buy | B. on the swings |
| 3. go | C. a pony |
| 4. ride | D. on the big wheel |
| | E. on the merry-go-round |
| | F. on the seesaw |
| | G. gifts |

Ex.4. Match the words with the pictures.



Ex.4. Fill in the missing words.

1. First, we _____. That was fast! We didn't go on the big wheel. I don't like it.
2. I like riding ponies! So I _____ and we went to the gift shop.
3. Liz bought a lovely teddy bear. Then we _____. That was fun but I got dizzy very soon. We were tired and hungry.
4. So we _____. We had pizza and orange juice.

Ex.5. Complete the sentences with question words.

1. _____ did Elfin go yesterday? - To the amusement park.
2. _____ did he go there? - In the afternoon.
3. _____ did he go there with? - With Liz.
4. _____ did they have lunch? - In the cafe.
5. _____ did they get home? - At 6 p.m.
6. _____ did he like best? - The merry-go-round.

- Hello, How are you?
- Hi! I'm And you?
- I'm When did you visit an amusement park last time?
- I visited amusement park ... (*last weekend / last summer / last year*)
- What park was it?
- It was ... (*Giliber Park / Gorky Park / Dipriz*)
- Who did you go there with?
- I went with ... (*my family / my friends / my relatives ()*)
- What did you do there?
- I ... (*played on the slides / played on the swings / rode a pony / went on the big wheel / went on the merry-go-round / played on the see-saw / bought gifts / went to the cafe*)
- Did you like it?
- I ... (*liked it / didn't like it*). It was (*cool / interesting / great / funny/boring / uninteresting*)

Приложение 6

I liked *filling in the missing letter / matching the words with the pictures / making the dialogue*.

I disliked the lesson because *filling in the missing letter / matching the words with the pictures / making the dialogue* was difficult for me.

