**Урок английского языка в 11-м классе по теме "В мире искусства"**

**Тема : «Искусство»**

**Цель урока**: в ходе творческой самостоятельной индивидуальной работы актуализировать и развивать знания учащихся об искусстве и его роли в жизни человека

**Коммуникативная задача**: обсудить различные аспекты искусства и его роль в жизни человека

**Прогнозируемый результат**: предполагается, что к концу урока учащиеся смогут сформировать своё мнение об искусстве и продемонстрировать его в устном высказывании

**Задачи урока**:

1. образовательные:

создать условия для использования изученного лексического материала во всех видах речевой деятельности в рамках коммуникативной ситуации урока;

способствовать формированию навыков извлекать необходимую информацию из услышанного и прочитанного на уроке;

1. развивающие:

создать условия для успешного овладения основными видами мыслительной деятельности через включение учащихся в различные виды речевой деятельности на уроке;

способствовать активному взаимодействию учащихся в процессе решения коммуникативной задачи;

1. воспитательные:

содействовать расширению кругозора учащихся о всемирно известных художниках и их работах;

способствовать воспитанию культуры устного общения;

создавать условия для повышения уровня знаний учащихся по финансовой грамотности

**Необходимое оборудование и материалы для урока:** компьютер, мультимедиапроектор, презентационный экран, раздаточный материал:текст “The most mystique picture”, карточки для выполнения заданий, учебное пособие, доска,аудиозапись,видеоряд (<https://www.youtube.com/watch?v=vmKeRxv-xwM>, <https://www.youtube.com/watch?v=4OocgdV0Hiw>)

**Ход урока**

**I. Мотивационный этап.**

Good morning, boys and girls. I’m very glad to see you. Today we are having a special day, special lesson, and guests. I think we should say “Good morning” to our guests. Turn around and greet them. Sit down.

 **Целеполагание.**

 Today the theme of our lesson is ART. The epigraph of our lesson is the old saying «Life is short, Art is forever » .You’ll practice to use new words, learn some facts about famous art museums, get new information about a famous artist and his work.You'll define, what art is for you. I want you to show your knowledge of English, your skills at understanding, reading, speaking. I wish you good work, be attentive, help each other.

**Актуализация знаний (лексико-грамматических навыков)**

Usually I ask you different guestions, but today its your turn. You’ll work in pairs.You know what to do. I’ve prepared the words, choose one and make up the questions of different types…

 I want to make sure you don’t forget the words on the topic “Art”. Look at the blackboard, I’ve written some of them. Let’s make new ones.

to exhibit-exhibition;
to master – master– masterpiece;
art – artist– artistic;

to impress-impression-impressionist-impressionism;

usual-unusual-usually;

to imagine- imagination-imaginative;

colour- colourful-coloured;

mystery-mysterious;

perfect-perfectation-imperfect;

to succeed-success-successful-unsuccessful;

 Students these words will be guite helpful for you during the lesson.

 Ok,pupils. We continue to work with lexical material. Next task. Read the text below. Use the word given in capitals at the end of each line to form a word that fits the space in the same line.(Приложение 1)

|  |  |
| --- | --- |
| I have only been once to an art\_\_ (1). In fact, the Tate in London was my \_\_\_ (2) to modern art, but although the gallery was quite interesting, I found the pictures difficult to understand. The \_\_ (3) in the exhibition were by famous \_\_ (4) from all over the world. Our guide told us about each painting, and I listened carefully to her\_\_\_ (5). After she had given us a \_\_ (6) of a painting by Picasso, I asked her what it all \_\_ (7). She said we should not look for meaning but for \_\_ (8), as the most important thing was to enjoy the shapes and coloures. \_\_ (9), I found this advice a complete \_\_ (10) | 1.exhibition3.paintings5.explanation7.meant9.personally2.introduction4.artists6.description8.pleasure10.revelation(откровение)  |

**IV .Операционно-познавательный этап.**

 **Развитие неподготовленной монологической речи**

What museum or gallery did the author visit?...What other museums do you know?...

We haven’t got any possibilities to visit the Louvre now, but we can do it with a help of modern technologies. I suggest you to do a 3-D tour around the Louvre.(фильм). Watch the video and do the tasks.(Приложение 2)

**The Louvre(|ˈluːvə|)** is one of the world’s largest museums and the most popular one. It is housed in the former(прежний, бывший) royal palace and is located in the centre of Paris on the right bank of the Seine([ seɪn ]) The museum was opened in 1793 and became one of the first museums opened for public.

The Louvre is one of the oldest museums in the world. It houses various collections from all over the world. There are a lot of exhibits(|ɪɡˈzɪbɪt|) representing different cultures and epochs(|ˈiːpɒks|) such as Ancient Egypt, Ancient Greece and others. There are plenty of statues, canvases(|ˈkanvəs|) and other objects of art.

The entrance to the museum is free almost for everyone. It is open nearly every day.

It houses a lot of world’s most famous works. So, there is the Mona Lisa by Leonardo da Vinci, The raft of the Medusa(|mɪˈdjuːzə|-  «[Плот „Медузы“](https://ru.wikipedia.org/wiki/%D0%9F%D0%BB%D0%BE%D1%82_%C2%AB%D0%9C%D0%B5%D0%B4%D1%83%D0%B7%D1%8B%C2%BB)») by Theodore ([ ˈθiːədɔːr ] )Gericault, as well as statues of the Venus de Milo(Венера Милосская) and the Nike of Samothrace(Ника Самофракийская).

 **Работа с текстом**

(На экране – картина ''Джоконда'')

 What picture is it, do you know? Who is it painted by?..The Mona Lisa is a strange and fantastic one. It has its own history. As you saw in the tour the Louvre possesses it.

 Now you’ll read the text about it. Be ready to answer the questions.(SB ex.9 p.15)

 By the way, Do you know what picture is the most expensive one that was sold at Christie’s auction this year?

 Do you know what auction means?

**Физкультминутка**

Many people appreciate this masterpiece and say that the eyes of The Mona Lisa look at you at any angle. Today you have a chance to test it.

**Работа по восприятию речи на слух.**

 And I invite you to visit one more museum. You’ll listen to the dialogue «Visiting a museum» There are several questions after it. You are to answer them…(Приложение 3)

**VIII. Контрольно-коррекционный этап**

**Рефлексивно-оценочный**

Our lesson is almost over, I hope the information from the lesson was useful for your future exam and tests. Let’s summarize what we have done today at the lesson. We’ve done a lot. And I am eager to know your opinion. Here are cards, look through and make up your mind (Приложение 4)

|  |  |  |  |
| --- | --- | --- | --- |
| **I feel**  | **confident** | **quite confident** | **not very** |
| I can use a variety of words to talk about art. |  |  |  |
| I can understand people talking about art. |  |  |  |
| I can read articles on art and find the right answers quickly. |  |  |  |
| I know how to form the nouns, adj, verbs, etc. of different words. |  |  |  |
| I can do virtual presentations and speak in public. |  |  |  |

**Подведение итогов урока, объяснение домашнего задания**

 Your hometask is to make dialogues. You should invite each other to any museum you like, gallery or art exhibition.

 The marks for your creative work are…

Приложение 1.

|  |  |
| --- | --- |
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Приложение 2

**The Louvre(|ˈluːvə|)** is one of the world’s largest museums and the most popular one. It is housed in the former(прежний, бывший) royal palace and is located in the centre of Paris on the right bank of the Seine([ seɪn ]) The museum was opened in 1793 and became one of the first museums opened for public.

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Приложение 3

Helen: Hi, Maggie. I know that you’ve been to Springfield. Tell us about the museums there.

Maggie Parker: With pleasure, Helen. Springfield is a small quiet place and there are three museums there.

Helen: Did it take you much time to see them?

Maggie Parker: It took only one day. First I went to the Historical museum. This tells us a lot about the history of the US. The visitors can see a lot of things which belonged to American people in the past: clothes, furniture and have a look at the first telephone and the first bicycle. I forgot all about the time and space there. The next museum I went to was the Museum of Art.

Helen: And what was your impression?

Maggie Parker: Oh, it’s very good. The museum has an exposition of talented American artists and a gallery of modern art. I especially liked the collection of landscapes by famous impressionists. You won’t believe me but I found two paintings by Monet there!

Helen: Oh, really? Isn’t it great for such a small museum?

Maggie Parker: The next on my list was the Walter Art Museum. Its three sections display the culture of Ancient China, Egypt and Greece. I was impressed by a vast collection of Chinese vases and Greek sculptures. And in the Egypt section I saw a real mummy\*.

Helen: As I can see, we should visit Springfield too.

Приложение 4

|  |  |  |  |
| --- | --- | --- | --- |
| **I feel**  | **confident** | **quite confident** | **not very** |
| I can use a variety of words to talk about art. |  |  |  |
| I can understand people talking about art. |  |  |  |
| I can read articles on art and find the right answers quickly. |  |  |  |
| I know how to form the nouns, adj, verbs, etc. of different words. |  |  |  |
| I can do virtual presentations and speak in public. |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
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|  |  |  |  |
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