**Открытый урок по английскому языку в 9 классе**

**Тема:***Family is the most important thing in our life*

**Цель:** содействовать совершенствованию навыков говорения по теме «My family»

**Задачи:**

Образовательная: формирование рецептивных лексических навыков и их первичное закрепление; совершенствование навыков говорения (МР).

Развивающая : развитие памяти, внимания ; развитие умения восприятия иноязычной речи на слух.

Воспитательная : повышение интереса к стране изучаемого языка.

**Оборудование:** компьютер, мультимедиа (презентация, видео), проектор, раздаточный материал.

**Языковойиречевойматериал:** close-knit, rely on, a shoulder to cry on, deal with, support, get on well, secure, confident, breadwinner, quite large, five of us, slim, curly, straight, computer programmer, naughty, retired, generally.

План

1. **Организационно-мотивационный этап**
2. *Введение в иноязычное общение*

Good afternoon, children. I`m glad to see you. Take your seats, please. -How are you? Do you appreciate your family members? Do you often spend your time together?

1. *Объявление темы*

Look at the media board and listen the song, and guess what is the topic of our lesson. (video 1). Good! The topic of our lesson is “Family is the most important thing in our life”.

1. *Постановка целей и задач урока*

Today, we`re going to speak about family. Also, we will learn words, listen the text and do exercises, and you tell about your family, too.

1. **Операционно-познавательный этап**
2. **Развитие памяти, внимания**

Look at the screen. You see the proverbs about family. Let`s read them one by one.

* **The family is one of the nature`s masterpieces.**

Семья – один из шедевров природы.

* **The love of a family is life`s greatest blessing.**

Любовь семьи – величайшее счастье в жизни.

* **Charity begins at home.**

Благотворительность начинается дома.

* **You don`t choose your family. They are God`s gift to you.**

Вы не выбираете семью. Это ваш подарок от Бога.

* **There is no friendship, no love, like that of the parent for the child.**

Нет ни дружбы, ни любви подобной чувствам родителя к ребёнку.

* 1. *Give Russian equivalents.*
  2. *Choose any proverb and explain it.*

1. **Формирование рецептивных лексических навыков и их первичное закрепление**
   1. *Ознакомление с новыми лексическими единицами.*

-Look at the shits. You can see new words. Let`s read and translate them.

close-knit, rely on, a shoulder to cry on, deal with, support, get on well, secure, confident, breadwinner.

* 1. *Определение учащимися значения ЛЕ, визуально по формальному признаку ( ученики определяют по формальным признакам, какой частью речи являются слова).*

- Say, what is the part of speech belong to words? (adjective, verb)

2.3 *Первичное закрепление новых лексических единиц.*

-Fill in the missing words and answer the questions.

1. Do you think you have a **close-knit** family?

2. Do you get **on well** with your family?

3. Who`s the easiest to **deal** with in your family?

4. Can you **rely** on your family members?

5. Do you agree that a friendly family can make you more **secure** and **confident?**

6. Are you always ready to **support** your family if someone needs a **shoulder** to cry on?

**3. Физкультминутка**

Аre you tired, my dear friends? Let`s have a rest with me.

Hands on the head (кладутрукинаголову)

Hands on the hips (herb напоясе)

Handsonthetable( кладут руки на стол)

Handslikethis (выполняют любое движение руками)

Hands on the shoulders (рукикплечам)

Hands up and down (рукивверхивниз)

Hands behind the head (рукизаголову)

And sit down

1. **Развитие умения восприятия иноязычной речи на слух (аудирование)**

* Предтекстовый этап

*3.1Снятие языковых трудностей*

**-** Now, children we`re listening to the conversation, but before it look at the screen. You can see some words from the conversation. Let`s read and translate them.

Quite large, five of us, slim, curly, straight, computer programmer, naughty, retired, generally.

*3.2Снятие трудностей понимания содержания текста «Myfamily»*

-The title of the conversation is “My family”. How do you think what is this text about?

* 1. *Предтекстовая ориентировка учащихся на первичное прослушивание текста с целью понимания его общего содержания. Постановка предтекстовых вопросов.*

- While listening to the text you should pay your attention to some facts:

-How many person in family? (5)

- How old is the speaker? (16)

- What is his future profession ? (a doctor)

* Текстовый этап
  1. *Установка на первое прослушивание*

-Now , you`re going to listen the text “My family” (video 2)

* 1. *Проверка понимания общего содержания текста*

- Take the tasks. Choose the right continuation according to the text.

1. Му family is **quite large.**
2. She is not tall, but she is**slim.**
3. My father is a **computer programmer.**
4. She is 19, and she is **a student.**
5. She likes **cooking and reading.**
6. My little brother is **only 12.**
7. I like **playing football and listening to music.**
8. After I finish school I would like to be **a doctor.**
9. My grandparents live in **village.**
10. They are **retired.**
    1. *Now, let`s do the next exercise. You should say if the statements are****true*** *or* ***false.*** *And give right variant.*
11. My family is **small. (F) (quite large)**
12. There are five of us in the family**. (T)**
13. My mother is **52. (F) (42)**
14. My mother is **a vet. (F) (a doctor)**
15. My mother is very **strict. (F) (kind)**
16. My dad is strong and **ugly. (F) (handsome)**
17. His hair isfair and straight **. (F) (dark)**
18. My father is a **computer designer. (F) (computer programmer)**
19. I have got an elder sister**. (T)**
20. She is a student. (**T)**
21. My brother is naughty. **(T)**
22. I`m 16, I look like my mother**. (T)**
23. After I finish school I would like to be **a dentist. (F) (a doctor)**
24. Our grandparents live in **a town. (F) (village)**
    1. *Установка на второе прослушивание с целью выявления детального понимания на уровне смысла*

- Now, you`re going to listen the text once again. Be careful to understand the details of the text. (video 2)

*3.8 Проверка детального понимания текста с помощью подбора эквивалентов русскоязычных фрагментов текста на ИЯ.*

1. я хочу рассказать вам**( Iwanttotellyou)**
2. невысокая, ностройная (**isnottall, butsheisslim)**
3. различные вещи **(differentthings)**
4. похожанаотца (**looks like father)**
5. очень дружелюбный (**very friendly)**
6. окончить школу (**finish school)**
7. хотелбыбыть (**would like to be)**
8. проводить каникулы (**spend holidays)**
9. навещатьих(**to visit them)**

* Послетекстовый этап
  1. *Составление плана пересказа*

-Make a plan of the story and retell it.

1.Family members.

2. Activities of relatives.

3. Dream.

1. **Совершенствование навыков говорения (МР)**

-Now, we have discussed information about girl`s family. I would like to listen the information about your family. For this task you should use the words from our lesson and tell about it.

1. **Заключительный этап**
2. *Подведение итогов*

**-**Well, our lesson is almost over. Thank you for being active during the lesson. It was very interesting to listen your points of view . Your marks for the lesson are the following…

1. *Рефлексия (опоры)*

**-**Is it easy to be a close-knit family? Choose some things you should do to have a good family life.

**F. ex.**I think people must respect each other in a happy family.

**3.** *Предъявлениеиобъяснениедомашнегозадания*

- Open your day-books and write down your hometask. You must learn by heart these words.