**Разработка урока английского языка**

**по теме: «FOOD»**

**Тип занятия**: Обобщающее повторение.

**Тема урока**: English food

**Цель урока**: Контроль усвоения и активизация пройденного лексико- грамматического материала.

**Задачи урока**:

1**. Обучающие**:
• формирование лексических умений и навыков в устной речи;
• отработка произносительных навыков.
2. **Развивающие**:
• продолжать развивать умение общаться на иностранном языке;
• строить высказывание по образцу и самостоятельно;
• развивать навыки аудирования и чтения.
3. **Воспитательные**:
• прививать любовь и интерес к иностранному языку;
• воспитывать умение работать самостоятельно;
• воспитывать умение вежливо обращаться с людьми.

**Технологии:** игровая, здоровьесберегающая, ИКТ.

**Оснащение урока**: компьютер, мультимедийный проектор, экран, дидактический материал.

**I.** Организационный момент.

**II.** Сообщение цели урока.
Teacher: Today we continue to speak about food. First of all we’ll repeat the words.

(а начнем мы с волшебного сундучка, полного всяких вкусностей.)

-         Now, look at the screen. There are a lot of pictures on the screen. These words are well – known for you.

(На доске из ватмана вырезан сундук и дети читая вставляют в сундук карточки со словами)

WORD BOX (СЛАЙД 3, приложение 1): tomato, cucumber, orange, cornflakes, cheese, milk, apple juice, sugar, butter, ham, eggs, coke, tea, bananas, coffee, mineral water, yogurt, pears, sausages, meat, ham, sandwiches.

Then we shall do the exercises and answer the questions.

-         Dear boys and girls, answer my questions (фронтальный опрос класса):

-         What do you like to eat for breakfast?

-        What do you like to drink for breakfast? etc.    Which is your favorite food?

-         Open your exercise - books, please.  Make a list of six things (My favorite food is …).

- Do you want to know more about England and the English people? Let’s talk about some English traditions, exactly about the traditional English breakfast and English tea. And about good table manners too. (Хотите узнать больше об Англии и англичанах? Давайте поговорим об английских традициях, а именно о традиционном английском завтраке и об английской традиции чаепития. А еще о хороших манерах за столом.)

**III.** Фонетическая зарядка по теме «Еда».

**IV.** Речевая зарядка:

Listen to me and repeat:

Вкуснотища – Very good!

Пищу называют – food.

Это вовсе не каприз,

сыр мы называем – cheese.

Мясо жарится, шкварчит,

мясо по-английски – meat.

Арбуз предпочитаю сливам,

арбуз иначе – water-melon.

Узнали все впервые,

что груша – это pear.

Масло нужно всем ребятам.

Масло по-английски butter.

Без соли борщ не лезет в рот

Соль по-английски – просто salt.

Ведро воды не принесете? Вода, водичка будет – water.

Слива тут и слива – там.

Слива по-английски – plum.

Виноград мы съели весь.

Виноград – иначе grape

**V.**Тренировка материала: повторение местоимений SOME and AN Y
- Now we remember the pronouns some and any. Tell me please, when do we use some and when any? Now look at the sentences and fill in the gaps with SOME and ANY.
- They have … milk.
- My aunt doesn’t read … newspapers.
- Do you have … questions?
- We need … eggs and … milk.
- He doesn’t have … water.
- I have … potatoes.
- Do you buy … butter?
- Kate doesn’t have … water in the jug.
VI. – Let is repeat once again when we use Some and when Any. Look at the blackboard.
**VII.** And now we do the next exercise. Look at the screen, you must say and write the words connecting with such words: Drinks, Vegetables, Fruits, Other foot, Sweat food.

**VIII**. Физкультминуткa

Игра «Поварята»(учащиеся повторяют за учителем различные движения: мыть руки,
одеть колпаки, резать лук, мешать суп. Всё это можно делать пританцовывая, похлопывая,
потопывая. Всё зависит от фантазии учителя)

T: Are you tired, children? Let`s have a rest.
Look at me and do what I say.
Stand up, hands up,
Hands to the sides,
Bend left, bend right,
Hands on hips,
Hands down, sit down.
One, two, three – hop,
One, two, three – stop.

**IX.** Speaking.
- Well, children, now look at the screen, there are some questions on it. I will read them and you will translate.
Who likes milk? (A cat likes milk)
Who likes honey? (A bear likes honey)
Who likes ham? (A dog likes ham)
Who likes carrots? (A rabbit likes carrots)
Who likes cheese? (A mouse likes cheese)
Who likes bananas? (A monkey likes bananas)
Who likes fish? (A cat likes bananas)/ Who else? (A fox likes fish)
Well done!
**X**. Let’s repeat countable and uncountable nouns. And now the task for you is to write the words into two columns: countable and uncountable nouns. Don’t forget to add –s (-es) with countable nouns.
Bread, apple, water, cheese, sugar, egg, orange, carrot, meat, tomato, porridge, hamburger, sweet, milk, potato, butter.
**XI.** Writing.
- Open your notebooks, write the date, class work. Look at the screen. In this exercise you must put the words in the right order to make sentence.
1. eat, in the morning, porridge, I
2. She, milk, with, coffee, drink, does not
3. hamburgers, they, with, like, cheese
4. We, eat, for breakfast, do not, salad, fish, or
5. For supper, would, I, orange, like, juice
6. Does not, Lizzy, mineral, drink, water
**XII**. Reading
- Look at the blackboard. There are some good manners for you. Read them and translate.
- Never read while eating
- Don’t put your elbows on the table
- Don’t speak with your mouth full
- Don’t lick your spoon
- Use a napkin to wipe your lips and hands
- Behave yourself
- Be polite
- Sit straight

**LISTENING AND WATCHING VIDEOS “English food”**

Работа в группах:

Now we shall divide into four groups

1. Let’s see a film and say true or false:

a) English people don’t like tea.

b) At tea-time they drink tea and eat sandwiches, cakes, biscuits and sweets.

c) English people drink tea at work and at home.

d) They have “a tea-break” at 9 o’clock in the morning and at 6 o’clock in the afternoon.

e) They invite their friends for breakfast.

f) When children come to see their friends they usually have tea and have a lot of fun together.

**XIII.** Homework.
-Open your diaries and write your homework. At home you must repeat all the words about FOOD.
**XIV**. Ending the lesson. Giving marks and explaining the success of the pupils.
- Our lesson is coming to the end. You were very active today. I am very glad of your work. I want to wish you good luck.

Thank-уou. Good-buy