**План – конспект урока английского языка**

**Класс:** 6

**Тема:** Любимые занятия

**Коммуникативная ситуация:** Мои предпочтения

**Оборудование:** компьютер, наглядный материал, раздаточный материал, УМК для 6 класса

**Цель:** формировать коммуникативную компетенцию в рамках коммуникативной ситуации урока «Мои предпочтения»

**Прогнозируемый результат:** Предполагается, что к окончанию урока учащиеся смогут воспроизвести монологическое высказывание - сообщение в рамках коммуникативной ситуации «Мои предпочтения»

**Задачи:**

1. **Образовательная**: способствовать формированию умения вести монолог на основе личного опыта
2. **Развивающая:** способствовать развитию внимания, памяти, мышления у обучаемых
3. **Воспитательная:** способствовать формированию инициативности и активности, культуры общения и солидарности

**Методы:** коммуникативный, интерактивный, объяснительно-иллюстративный, игровой

**Принципы:** коммуникативной направленности, коммуникативной деятельности, адекватности, активности, принцип связи с жизнью

**Применяемые формы деятельности:** фронтальная, индивидуальная, парная, групповая

**Концептуальная идея урока:** идея включенного участия

**Ход урока**

**I Организационно - мотивационный этап урока**

**1 Введение в коммуникативную ситуацию урока**

Hello, boys and girls! I'm glad to see you.

Guess what I like doing in my free time. Look at the screen (picture of flowers). Yes, gardening is my hobby. What does my daughter like doing in her free time? (She likes keeping pets and painting).

**2.** **Целеполагание для учащихся**

Today we'll talk about hobbies. We'll speak why we like or don't like different activities.

**3**. **Актуализация знаний**

Do you have hobby? What do you enjoy doing? What do you like doing? What hobby is OK for you? What do you dislike doing? What do you hate doing?

**II Операционно – познавательный этап урока**

1. **Совершенствование навыков восприятия и понимания речи на слух**
2. Listen to the chant. What hobbies are they speaking about?

б) Listen again. Repeat after the speaker. Ex. 1, p. 222.

1. **Активизация тематических лексических единиц**

What hobbies do you know? Look at the board and name them.

Take cards with adjectives and put the words into two columns: positive and negative.

**+ positive - negative**

unusual dangerous

enjoyable boring

great difficult

wonderful hard

exiting

interesting

easy

amusing

helpful

1. **Совершенствование навыков говорения**

Today we have two guests from Britain at our lesson: Nick and Nigel. They want to know what teens in Belarus are interested in.

Your British friends want to know what activities do you like or dislike. Why?

Look under your desks (cards with numbers), find your partner with the same number, sit together and speak to each other.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| I | like  dislike  hate  love  enjoy | collecting things sightseeing  diving shopping  listening to music playing computer games  taking photos going to parties  painting playing chess  knitting learning languages  making models doing sports  cycling traveling  keeping pets watching films  reading books  playing musical instruments | because | it's  it isn't | dangerous  interesting  boring  difficult  unusual  enjoyable  great  wonderful  exiting  hard  easy  amusing  helpful |

Change your partner according to the letter on the back side of your sheet of paper and speak in pairs.

Write about your partner. Why does your partner like or dislike different hobbies?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| He/She/Ann | loves  enjoys  likes  dislikes  hates |  | because | it's  it isn't |  |

**2**. **Введение и первичное закрепление новых грамматических структур**

**At the board:**

**1)+ 2)+** : I like keeping pets **and** Alexandra likes keeping pets **too**.

**1)- 2) -** : I don't like diving **and** Alexandra doesn't like diving **either.**

**1)+ 2) -** : I like gardening, **but** Alexandra doesn't like gardening photos.

“ Too” is used in positive sentences. “Either” is used in negative sentences.

Look at the chart Nick filled in with the information about himself and his friend Nigel. What does Nick like doing? What doesn't he like doing? What about his friend?

|  |  |  |
| --- | --- | --- |
| **Do you like…** | **Nick** | **Nigel** |
| … learning languages? |  |  |
| … taking photos? |  | - |
| … keeping pets? |  |  |
| … collecting things? | - |  |
| … sunbathing? |  | - |
| … hunting? | - | - |
| … diving? | - | - |
| … playing computer games? | - |  |
| … sightseeing? |  |  |

**Model**

**+ +**

Nick likes learning languages **and** Nigel likes learning languages **too**.

**- -**

Nick doesn't like hunting **and** Nigel doesn't like hunting **either**.

**+ -**

Nick likes taking photos, **but** Nigel doesn't like taking photos.

**Физкультминутка**

“Merry-go-round”

Take a picture from the board, stand in two circles facing one another. Ask and answer the questions. (Do you like painting? – Yes, I do. / No, I don't.) Try to remember as much as you can. The out circle should move clockwise.

Compare you with your classmates.

**III Организационно – деятельностный этап**

1. **Формирование речевых грамматических навыков**
2. **Совершенствование навыков диалогической речи**

а) Ask questions to your teacher. Compare your teacher's likes and yours.

б) Let's divide into pairs and interview your classmates. Take a card with numbers and find your partner. Ask your partner and fill the table.

|  |  |  |
| --- | --- | --- |
| **Do you like…** | **Me** | **My classmate** |
| … learning languages? |  |  |
| … taking photos? |  |  |
| … keeping pets? |  |  |
| … collecting things? |  |  |
| … sunbathing? |  |  |
| … hunting? |  |  |
| … diving? |  |  |
| … playing computer games? |  |  |
| … sightseeng? |  |  |

**2) Совершенствование навыков говорения**

Make pairs according to the numbers on the back side of the sheets. Compare your classmate's likes and yours.

**Model**

**+and + too** : I like learning languages **and** Ann likes learning languages **too**.

**+but -** : I like taking photos, **but** Ann doesn't like taking photos.

**- and – either**: I don't like keeping pets **and** Ann doesn't like keeping pets **either.**

Speak to your new partner about your previous partner.

**IV Рефлексивно – оценочный этап**

1. **Учебная рефлексия**

Let's take a card with your classmate's name. You should speak about him or her (3-4 pupils).

1. **Оценивание по результату учебной рефлексии, выставление отметок по результату оценивания**

I'm satisfied with your work today. You answers were full without mistakes. You were active during the lesson. You have a ‘9”.

Your work was good but not enough. You should develop your speaking skills and be more attentive. You have a ‘6’, ‘7’.

Your work was weak. You should be more active, develop your skills in English.

Nick and Nigel want to know what hobby you would like to take up. Put “like” under the activity you would like to take up.

What hobbies are the most popular in your group?

**3. Объяснение домашнего задания**

Your home task will be to speak about likes and dislikes your family.