**«Путешествие по разным странам». Говорение**

**Место урока**: 1/11.

**Тип урока**: урок введения и первичного закрепления лексических и грамматических единиц.

**Вид урока**: традиционный.

**Формы работы**: индивидуальная, парная, групповая.

**Цель урока**: развитие навыков говорения.

**Задачи**:

* *образовательная*: способствовать формированию новой лексики и развитию навыков восприятия и понимания иноязычной речи на слух;
* *развивающая*: обеспечить в ходе урока усвоение грамматического материала по теме «Способы выражения будущего времени: the Present Simple Tense, the Present Continuous Tеnse»; развивающая: содействовать развитию памяти, внимания, мышления и воображения у учащихся
* *воспитательная*: способствовать воспитанию интереса к странам изучаемого языка, толерантного отношения к иноязычной культуре.

**Оборудование**: доска, мел.

**Дидактическое оснащение:** учебник «Еnglish 7. Student's book» (Н. В. Юхнель, Е. Г. Наумова, Н. В. Демченко); рабочая тетрадь «English 7. Workbook-2» (Н. В. Юхнель и др.): наглядный и раздаточный материал.

**ХОД УРОКА**

1. **Оpганизационный момент. Введение в атмосферу иноязычного общения. Введение в тему урока и определение целей**

— Good afternoon, boys and girls! Take your seats, please. How are you today? Who is absent today? What date is it today? What is the weather like today? Are you ready for the lesson? Let's start.

Look at the boаrd, please. Hеге you can see different pictures. What are we going to speak today? What is our theme?

Yes, you are right. Today we are going to speak about travelling. And our theme is “Travelling to world capitals. Plans and timetables”

— Our aims for the lesson are:

Тo learn new words and practise using new vocabulary;

Тo talk about travel arrangements;

Тo learn new grammar rules and practice using them.

1. **Речевая зарядка. Развитие навыков говорения**

Answer the questions, please:

Where do you live?

What is the capital of our country?

Have you ever been abroad?

What countries would you like to visit?

1. **Основной этап урока.**

**Формирование лексических навыков**

Look at the boаrd, please. Hеге you can see the words to our topic: Listen to me very attentively and repeat after me, please.

***arrive catch check in flight tickel journey leave luggage miss on time***

Read one by one.

Look at the board, please. Here you can see some sentences. Your task is to put the new words into them. You have some minutes to do this task

1) Nick had to run to (успеть) the bus.

2) I wish you a very good (nоездка).

3) Нave you already (зарегистрировался) аt the hotel?

4) She (прибыла) late as usual.

5) You need to buy a rail (билет).

6) Our (nолет) was cancelled.

7) The train аrrived (вовремя).

8) Don't leave your (багаж) unattended in public areas.

9) Hurry up or we'll (пропустим) the train.

10) lt (замимает) me 10 minutes to go to school.

11) Kate has to (уйти) еarly.

- Have you done the task? Let's check. Report your answers to the class.

-Try to make your own sentences with new words. You have some minutes to do this task. Are you ready? Report you sentences to the class, please.

-Now you are to work in pairs. Let's do ex. 1, р. 176. SB. Ask and answеr the questions.

1. What forms of transport do you know?

2. Which is your favourite form of transport?

3. Наve you ever travelled by ship?

4. When was the last time yоu travelled by train / car / plane?

5. When did you leave? When did you arrive? Нow long did the journey take?

6. Was it a good journey? Whу? Why not?

-Have you answered the questions? Let's check. Report your answers to the class, please. Great. Well done! Let's continue our lesson.

**Совершенствование навыков восприятия и понимания иноязычной речи на слух**

**а) Предтекстовый этап. Снятие лексических трудностей**

Now we are going lo listen to the dialogue. It's ex. 2a, p. 177. SB. But before it, look at the board. Here you can see some new words. Repeat after mе, please.

gate ворота, шлагбаум, выход, путь

to see off ['si: of] -провожать кого-либо

b) **Текстовый этап. Прослушивание текста. Развитие аудитивных навыков**

- Let's listen to the dialogue. Nick's uncle, Mr. Rambler is at a London airport. Nick has come b see him off. Listen to the conversation, follow in the book.

c) **Послетекстовый этап. Контроль восприятия и понимания иноязычной речи на слух. Развитие навыков говорения**

Havе you understood the conversation? Where is Nick's uncle travelling?

The answer: Тo Sydney, Australia.

Нave you understood the meaning of the words catch and miss? What do they mean?

- Let's do ex. 2b, p. 177. SB. Match the words with the pictures. You are to do it in pairs.

Кey to ex. 2b, p. 177 SB, а) luggage; b) flight; c) tickets; d) check-in.

— Match the words with their definitions.

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-Let's practice using the new vocabulary in speech. Interview your partner. You are to do ех. 3, р. 178. SB. in pairs.

When do you leave home?

When do you arrive at school?

How long does it take you to get to school?

Do your lessons always begin on time? .

Do you have to catch a bus to get to school?

Do you ever miss your bus to school?

Have you done the task? Report your answers to the class.

1. **Заключительный этап урока. Подведение итогов урока, выставление отметок, объяснение домашнего задания**

Would you like to live in a town? Why or why not? Would you like to live in a village? Why or why not? Оpen your recоrd books and write down your hometask. Your hometask is ex. 2а, р. 35. WB. Put the parts of the story in the correct order.

Your marks aге:

Положительная отметка.I’m satisfied with your work today. Your answers were full and nice. You were active during the lesson. You have — 10,9,8

Нейтральная. Your work was good, but not enough. You should read more (learn the words). You have 6,7

Негативная. You were not active. You should be more attentive (active). Unfortunately, you have 3,4,5.

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