**8 КЛАСС**

**Урок по теме «Великобритания — страна садов». Чтение**

Тип урока: комбинированный.

Вид урока: традиционный.

Формы работы: индивидуальная, групповая, парная.

Цель: развитие навыков говорения на основе прочитанного текста в рамках изучения темы «Обычаи и традиции Республики Беларусь и стран изучаемого языка».

Задачи:

*образовательная:* создать условия для отработки навыков говорения на основе изученного материала, используя грамматический материал по теме «Косвенная речь»

*воспитательная:* содействовать развитию интереса к стране изучаемого языка;

*развивающая:* создать условия для развития таких способностей учащихся, как умение анализировать, сравнивать и обобщать.

**ХОД УРОКА**

1. **Организационный момент. Введение в тему урока и определение целей**

- Good afternoon, boys and girls! How are you today? I’m glad to see you all here. Let's play an «Associations game». What do you associate gardens with? Flowers, bushes, trees, valleys, etc. If you had a chance what flowers and trees would you like to see in gardens?

We’ll travel around the gardens of Britain today and learn and see exotic plants there. We’ll learn to recommend gardens for visiting.

1. **Речевая зарядка. Развитие грамматических навыков**

- Let’s revise the Past Perfect Tense. When do we use it? And how is it formed? Do the test

Choose the form of the verb in *the Past Perfect Tense.*

1. Ann (cook) dinner by the time we came home.
2. had cooked
3. cooked
4. was cooking
5. Before the TV programme was over the children (fall) asleep.
6. fell
7. had fallen
8. fall
9. We (come) back from the party by 10 p.m.
10. had been coming
11. had come
12. was coming
13. By the time we left school, we (learn) English well.
14. learnt
15. had learnt
16. learn
17. After she (read) the book, she gave it to me.
18. was reading
19. read
20. had read

*Keys: 1. a); 2. b); 3. b); 4. b); 5. c).*

- Now we are going to learn a new grammar topic. Look at the board, please. There is a table «Sequence of Tenses».

Direct and Indirect (Reported) Speech (Прямая и косвенная речь)

|  |  |
| --- | --- |
| **Direct Speech** | **indirect Speech** |
| Present Simple (work, works / write, writes) | Past Simple (worked / wrote) |
| Present Continuous (am / is / are working) | Past Continuous (was / were working) |
| Present Perfect (have / has worked /seen) | Past Perfect (had worked / seen) |
| Past Simple (worked / saw) | Past Perfect (had worked / had seen) |
| Future Simple (will / shall work) | Future Simple in-the-Past (would / should work) |
| Future Continuous (will be / shall be working) | Future Continuous in-the-Past (would be / should be working) |
| Present Perfect Continuous (have / has been working) | Past Perfect Continuous (had been working) |

Ex.: He said: «I am watching a film now». — He said (that) he was watching a film then.

- При переводе предложений в косвенную речь не забывайте заменять указательные ме стоимения и наречия времени, как указано в таблице.

|  |  |
| --- | --- |
| **Direct Speech** | **Indirect Speech** |
| This | that |
| these | those |
| now | then |
| today | that day |
| tomorrow | the next day |
| here | there |
| yesterday | the day before |
| ... ago | ... before |
| that night | the previous night |
| last year | the year before |
| last month | the month before |
| last ... | the ... before |
| next ... | the following ... |

- There are some lines of paper with the task in my hands. You are to choose any of these lines, read a sentence and report it. Use the table on the board.

1. «I shall go to see my friend tomorrow», said Kate.
2. He said: «We have forgotten to take the ball».
3. Nellie said: «Yesterday I went to see Paul, but he was not at home».
4. My mum said to me: «It will be difficult for you to get up tomorrow if you don’t go to bed at once».
5. «I saw a new film yesterday,» said Kate to Nick.
6. My brother said to me: «I am going to become a doctor».
7. Mother said to me: «I feel better today».
8. Ann said to us: «They haven’t come yet».
9. John said: «I met them at the airport yesterday».
10. She said: «I am busy today and I shall be busier tomorrow».
11. **Проверка домашнего задания**

- Let’s check your hometask ex. 4b, p. 157. SB. Write about a sporting tradition in Belarus (10—12 sentences).

1. **Основной этап урока**

**Развитие грамматических навыков**

- What’s Sequence of Tenses? What’s Direct Speech? What’s Indirect Speech?

- I’ll give you the cards. Your task is to choose the correct variant.

Card

1. He said that he ... her for several years.

a) had known b) knew c) know

1. She said that she ... home early.

a) will be b) would be c) will being

1. Yesterday the teacher told us that the sun ... rather a small star.

a) has been b) was c) is

1. Father said that they ... television when they heard the news.

a) were watching b) watched c) had been watching.

1. Nobody knew where he ... all those years.

a) was b) have been c) had been

1. I thought they ... in a month.

a) would return b) will return c) return

1. Jerry answered that he ... read that book.

a) has read b) read c) had read

Key to the task:

*1. a; 2. b; 3. c; 4. a; 5. c; 6. a; 7. c.*

- Translate these sentences into Russian.

**Развитие навыков чтения**

**а) Предтекстовый этап. Снятие фонетических трудностей**

- The British are keen on gardens and gardening. The beauty of British gardens is there for all to enjoy. They range from charming country gardens in front of houses to huge landscaped parks and are really amazing. Is there a garden near your house? Are there a lot of flowers in your town or city? Listen to the text but at first, look at the board, please. These words you will hear in the text. Let’s make sure that you understand them. Match the words with their translation.

|  |  |
| --- | --- |
| 1. extravaganza | 1. клён |
| 1. a rhododendron | 1. куст |
| 1. a maple | 1. узкое ущелье |
| 1. heather | 1. цветочный бордюр |
| 1. candelabra primulas | 1. нарцисс |
| 1. a herbaceous border | 1. примулы |
| 1. a gorge | 1. излишество |
| 1. a shrub | 1. вереск |
| 1. a daffodil | 1. лесистая местность |
| 1. woodland gardens | 1. рододендрон |

Key to the task:

1. *G. 2. J. 3. A. 4. H. 5. F. 6. D.* 7. C. *8. B. 9. E. 10. I.*

1. **Чтение текста. Развитие навыков чтения**

* Read about the gardens and answer the questions. Ex. 2a, 2b, p. 158—161. SB.

1. **Послетекстовый этап. Контроль понимания прочитанного текста**

* Let’s have a phonetic competition. Pronounce the names of gardens and plants.

**Развитие навыков говорения**

* Work in groups. Role play. Natalie and her family are going to take Alesya to one of these gardens. Divide the roles. Each of you chooses one garden you’d like to visit and gets ready to explain why you should gothere: 1) what you can find there; 2) when it’s open; 3) where it’s situated; 4) whatyou think of this garden; 5) what else you see in the location; 6) what else you can do there. Ex. 3a, p. 161. SB.

Key to ex. 3a.

*I like Kew Gardens very much. They are world famous. They are situated between Richmond and Kew in southwest London. Kew Gardens are open daily from 9.3* *till 6.30 but are closed on 25December and 1 January. It won’t take us much time to get there. The two bus routes suitable for the gardens are 65 and 391. Visitors enjoy numerous amazing plants from every habitat. Kew Gardens contain the world’s largest collection of living plants. They’re really worth seeing.*

* Work in pairs. Act out the discussion. Ex. 3b, p. 161. There is a help box there.

Key to ex. 3b.

* Let’s go to Kew Gardens. We should go and see lilac and rhododendrons.
* Sound fascinating! When shall we meet?
* It’s open daily from 9.30 till 6.30.
* Let’s go on Friday at 4 p.m.
* OK. I’m sure we’ll enjoy it.

- Now report the information about the gardens.

**V. Заключительный этап урока**

- Open your record books and write down your hometask. Your hometask is ex. 1, p. 81. WB; ex. 4, p. 161. SB Write about a garden you saw once and liked very much.

* Your marks are ... .